

India – a country of great contrasts

TOPIC : India, poverty, Bollywood, contrast

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with Indian culture and contrasts within the communities
- to learn about India as a country of great contrasts
- to develop reading, speaking and listening comprehension skills
 - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about India and travelling there
- to understand a written text and listening material
 - to communicate in English

CLIL: Geography, IT Technology

MATERIALS: worksheets, websites

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Sts work in pairs. They are given a handout (worksheet 1) with some questions on poverty. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	-to develop listening skills -to learn geographical terms -to develop summarizing	LISTENING Sts are asked if what they know about India (location, geography, Gandhi, etc.). They are supposed to check the meaning of the words by means of online dictionaries. After	Worksheet 2 https://www.youtube.com/watch?v=B	5 min

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	skills	that they watch and listen to the video located on: https://www.youtube.com/watch?v=B7Cf7jwlguc . After watching and listening, sts are asked to summarize the material.	7Cf7jwlguc	
	-to revise vocabulary - to revise basic knowledge -to discover the beauty and diversity of India	ONLINE QUIZ - TOURIST ATTRACTIONS Sts are asked to name any tourist attractions in India. They are asked to go the following website: http://travel.nationalgeographic.com/travel/countries/india-quiz/ and complete a quiz on India. If time allows, after completing the quiz they have short presentation on India (file – Colours of India)	http://travel.nationalgeographic.com/travel/countries/india-quiz/ 1.COLOURS OF INDIA	15 min
	-to develop reading skills - to learn about Gandhi	READING COMPREHENSION Sts are asked what they know about Gandhi. They are told that they are going to read a text about Mohandas Gandhi. They go to the following website: http://www.biography.com/people/mahatma-gandhi-9305898#synopsis and read it online. After finishing, they do 1 reading comprehension exercise (worksheet 3)	Worksheet 3 http://www.biography.com/people/mahatma-gandhi-9305898#synopsis	15 min
WRAP - UP/ CLOSURE	-to develop listening skills	LISTENING Sts are asked what they know about Bollywood. Watching an example of a Bollywood dance song will be a good closure of the lesson - https://www.youtube.com/watch?v=Eh_0PzIsv5g .	https://www.youtube.com/watch?v=Eh_0PzIsv5g	5 min

SOURCES:

<http://www.esldiscussions.com/p/poverty.html>

<https://www.youtube.com/watch?v=B7Cf7jwlguc>

<http://www.ndtv.com/article/india/horrified-at-reports-of-violence-against-women-in-india-us-on-badaun-rape-case-535671>

https://www.youtube.com/watch?v=Eh_0PzIsv5g

<http://www.biography.com/people/mahatma-gandhi-9305898#synopsis>

<http://travel.nationalgeographic.com/travel/countries/india-quiz/>